



PATHWAY CLINICAL GROUP

San Diego, California

ANXIETY AND EARLY EXPERIENCE

Five Signs Your Anxiety May Have Roots in Childhood

*A compassionate guide to noticing early-learned alarm patterns
without reducing your story to them*



Patient Education Resource • Not a diagnostic tool

BEFORE YOU BEGIN

A clear place to begin

Some adults describe anxiety as if it has always been nearby — a steady pressure to stay alert, prepare for the worst, avoid disappointing anyone, or work harder than everyone around them just to feel safe enough. It does not always arrive as panic. It can also feel like a habit of readiness so familiar that it seems like personality.

Early experience may shape some of these habits, but it is rarely the whole explanation.

Temperament, genetics, physical health, sleep, current stress, relationships, culture, substances, medications, and circumstance can all contribute. The patterns in this guide are possibilities to notice, not proof of a childhood cause.

This guide is educational, not diagnostic. Read it in one sitting or return to the sections that earn your attention. Keep what fits, leave what does not, and bring questions to a qualified clinician if anxiety is persistent, worsening, or interfering with daily life.

CLINICIAN'S NOTE

I wrote this because of a moment that repeats in my office. Someone finally describes a pattern they have carried for years — the scanning, over-preparing, or apologizing — and then immediately adds, “but nothing bad really happened to me.”

People can be affected by many forms of stress, including experiences that do not meet a formal definition of trauma. A loving caregiver may also have been grieving, ill, overworked, or unsupported. These contexts may matter, but they do not establish a diagnosis or a single cause. The useful question is whether a pattern still fits your present life.

HOW TO USE THIS GUIDE

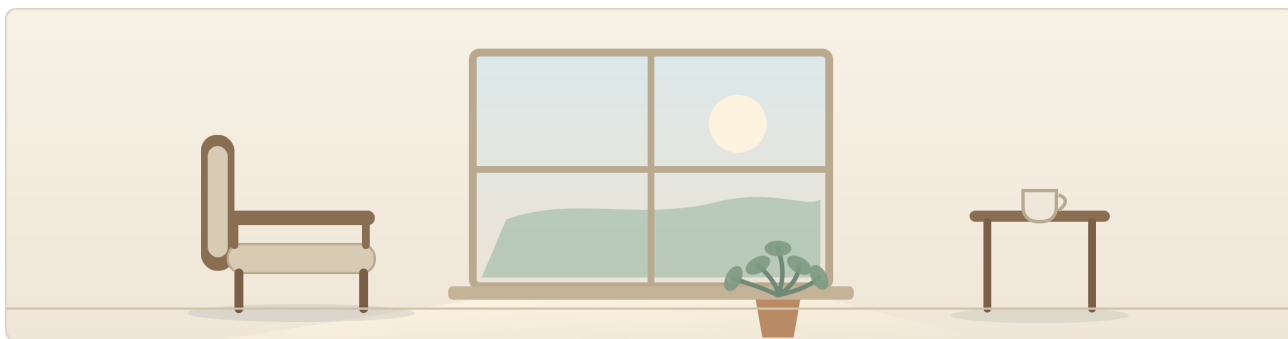
Read with curiosity rather than pressure. Pause where a section feels relevant and write down one concrete observation: a situation, a sentence you say to yourself, or a physical sensation.

WHEN TO SEEK SUPPORT

Consider a clinical conversation when anxiety is frequent, worsening, disrupting sleep or work, or making it hard to do what matters.

SAFETY

If you may act on thoughts of harming yourself or someone else, call 911 or go to the nearest emergency department. For U.S. crisis support, call or text 988 or chat at 988lifeline.org [13].



YOU ARE NOT DESCRIBING SOMETHING UNUSUAL

NIMH estimates that 19.1% of U.S. adults had an anxiety disorder in the past year and 31.1% experienced one at some point in life. These figures are based on diagnostic interviews conducted in 2001–2003, not a current-year survey. Among adults in the past-year estimate, impairment was mild for 43.5%, moderate for 33.7%, and serious for 22.8% [1].

Statistics cannot tell you how serious your own symptoms are. Distress and interference with daily life are good reasons to ask for help, even when symptoms do not feel “severe.”

FRAMING

What “roots in childhood” actually means

The phrase is easy to misread. It does not mean your anxiety was assigned in advance, that a parent failed, or that your history fully explains your present. It means something narrower: early experiences can influence later expectations, attention, and coping. Those influences interact with biology, current circumstances, and later learning. They shift risk; they do not prove cause or determine outcome [2,3].

WHAT “ROOTS IN CHILDHOOD” MEANS HERE

1 Early experience

Early experiences can influence later expectations, attention, and coping.



2 Interaction

Those influences interact with biology, current circumstances, and later learning.



3 Shifted risk

They shift risk; they do not prove cause or determine outcome.

THREE THINGS WORTH HOLDING ONTO

- A pattern may have been adaptive. Staying watchful in an unpredictable setting can make sense. Calling it an adaptation is a compassionate possibility, not a fact that must fit everyone.
- Risk is graded, not all-or-none. Studies report dose-response associations between cumulative adverse childhood experiences and several adult mental and behavioral health outcomes. An ACE count is not a diagnosis or a causal explanation for one person [2,3].
- Risk is not destiny. Early adversity can be associated with later difficulty, but it does not assign an outcome. Change remains possible, and treatment can help many people.

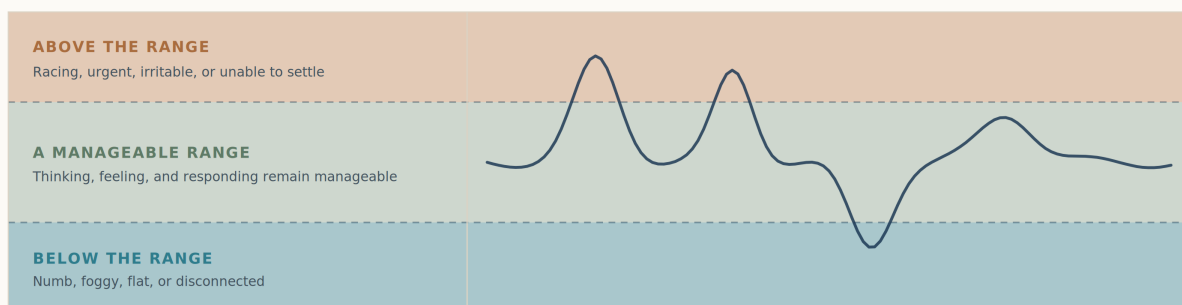
THIS IS NOT AN EXERCISE IN BLAME

Understanding context is different from assigning blame. Some people need room to discuss responsibility, grief, anger, or repair; others prefer to focus on the present. A useful question is: “What did I learn, does it still fit, and what would I like to do now?”

The range you can work inside

Some clinicians use the “window of tolerance” as a metaphor for a range of arousal in which thinking, feeling, and responding remain manageable. Above that range, a person may feel racing, urgent, irritable, or unable to settle; below it, they may feel numb, foggy, flat, or disconnected.

THE RANGE YOU CAN WORK INSIDE



A clinical heuristic — not a diagnosis, a validated test, or a measure of “window width” [20].

This is a clinical heuristic, not a diagnosis, a validated test, or an established measure of “window width” [20]. If the metaphor helps, use it to notice what moves you toward or away from a manageable state. Treatment goals should be concrete and personal — for example, sleeping more consistently, reducing avoidance, or recovering more quickly after stress — rather than simply “widening a window.”

Five patterns worth checking

The following patterns may occur with anxiety and may relate to learning or life experience. They are not diagnoses, are not an official checklist, and do not establish childhood origins. There is no expected number to recognize and nothing here adds up to a score.

Each section includes a description, everyday examples, a clinician’s note, and three small practices. Skip anything that does not fit. If a practice increases distress or feels unsafe, stop and discuss it with a clinician.

THE FIVE PATTERNS, AT A GLANCE

SIGN	THE PATTERN
Sign 1	Your body reacts before you can explain why
Sign 2	You feel responsible for preventing everyone else’s discomfort
Sign 3	Perfection feels safer than being seen
Sign 4	Uncertainty is harder than a difficult answer
Sign 5	You doubt your own read on a situation

There is no expected number to recognize and nothing here adds up to a score.

WHEN THIS GUIDE IS NOT THE RIGHT MAP

Intrusive memories, recurrent trauma-related nightmares, losing stretches of time, feeling outside your body, or strong reactions to reminders can occur with PTSD, dissociation, or other conditions. These experiences do not establish a diagnosis, but they are worth naming early in an assessment. Evidence-based PTSD care includes trauma-focused psychotherapies such as cognitive processing therapy, prolonged exposure, trauma-focused CBT, and EMDR, selected after assessment [10,11].

You can ask for a trauma-informed assessment without giving every detail at the first conversation. If you are in immediate danger, unable to stay safe, or having a medical emergency, call 911 or go to an emergency department.



SIGN 1 OF 5

Your body reacts before you can explain why

Anxiety can arrive as a physical event: a tight chest, a stomach drop, heat in the face, restless legs, or an urge to leave. Thoughts, emotions, sensations, and urges can occur in different sequences. Instead of assuming which one caused the others, notice what happened first and what followed.

When a person has learned to scan for danger, ambiguous cues may trigger alarm because of current context, learned associations, or both. An email at an unusual hour, a raised voice, or a partner going quiet may be safe in one setting and concerning in another. The task is to check both the body's signal and the present facts.

WHAT THIS CAN LOOK LIKE

- Noticing the reaction only after it has been running for a while
- Clenched jaw, shallow breathing, or stomach discomfort before a meeting
- Feeling activated for hours after a brief conflict
- Being told you look tense when you do not feel consciously worried

CLINICIAN'S NOTE

New, severe, or concerning physical symptoms need medical assessment; call 911 for symptoms that may be a medical emergency. For recurring or unexplained symptoms, talk with a healthcare professional about possible medical conditions, medications, substances, sleep, and anxiety rather than assuming the cause.

If anxiety is part of the picture, grounding, slower breathing, orientation to the room, or movement may help some people. These are options, not guaranteed fixes, and they do not replace appropriate medical or psychological care.



SIGN 2 OF 5

You feel responsible for preventing everyone else's discomfort

If harmony felt fragile when you were young, you may have learned to monitor tone, anticipate needs, or get ahead of conflict. That history is one possible influence, not the only explanation. In adulthood, the pattern may look like difficulty saying no, over-explaining, apologizing reflexively, rehearsing a message, or feeling anxious after an ordinary disagreement. It can also look like competence, which may make its costs easy to miss.

WHAT THIS CAN LOOK LIKE

- Saying yes and resenting it later, then feeling guilty about the resentment
- Managing other people's feelings as though they are your assignment
- Struggling to name a preference when someone asks what you want
- Feeling responsible for a mood you did not cause and cannot fix

CLINICIAN'S NOTE

Care for other people is a value, not a symptom. The clinical question is whether your care leaves room for your limits, needs, and point of view. A strong reaction to someone's disappointment may have many influences; it can be explored without assuming a childhood cause.

Obligation to family is not the same as anxiety. In many families and cultures, duty to relatives is an important value. If the language of "limits" or "saying no" does not fit, ask a quieter question: is there room in this arrangement for you to have needs as well as responsibilities?

TRY THIS

NOTICE

Name one relationship where you do more than was requested to keep things stable.

UNDERSTAND

Track what you predict will happen if someone is disappointed. Treat the prediction as a hypothesis, not a fact.

CHOOSE

Draft one respectful request or limit. Consider context and safety before trying it, especially in a controlling or abusive relationship.



SIGN 3 OF 5

Perfection feels safer than being seen

Perfectionism can be associated with anxiety, but its function and origins vary. For some people, extensive preparation feels like protection from criticism, rejection, or exposure. It may also be rewarded with good work and reliability, while its costs remain private.

Those costs can include feeling that rest must be earned, delaying completion because the result may be judged, or reacting strongly to ordinary mistakes. None of these experiences proves why the pattern developed.

WHAT THIS CAN LOOK LIKE

- Delaying a task until you can do it “properly,” then running out of time
- Rereading sent messages for possible mistakes
- Difficulty accepting a compliment because you can see the flaws
- Feeling relief rather than pride when something goes well

CLINICIAN’S NOTE

Instead of asking “Why am I so hard on myself?” try: “What am I afraid would happen if this were merely adequate?” The answer may suggest a useful hypothesis.

In CBT, a clinician may use behavioral experiments, cognitive work, or other methods to test predictions. No single explanation or exercise fits everyone, so keep experiments low-stakes and review what you learned rather than grading yourself.

TRY THIS

NOTICE

Name the feared consequence of an imperfect outcome. Be specific.

UNDERSTAND

Ask what the standard may be trying to prevent. Hold the answer lightly.

CHOOSE

If it is safe, try an adequate version of one low-stakes task. Compare the actual result with your prediction.



SIGN 4 OF 5

Uncertainty is harder than a difficult answer

Some people find not knowing especially difficult. A definite problem can be planned for; an open question can invite more checking, researching, rehearsing, or reassurance seeking. Brief relief after checking can make the habit more likely to recur.

Difficulty tolerating uncertainty can maintain worry or checking. Early unpredictability may be relevant for some people, but this pattern does not reveal its cause.

WHAT THIS CAN LOOK LIKE

- Asking the same question in slightly different words
- Researching a decision after new information has stopped arriving
- Difficulty relaxing while something remains unresolved
- Planning extensively for outcomes you believe are unlikely

CLINICIAN'S NOTE

Treatment may include small, planned experiences of uncertainty, such as delaying one nonessential check and observing what happens. When exposure is appropriate, it should be collaborative, matched to the problem, and monitored.

Repeated reassurance can sometimes maintain checking or compulsive cycles because relief is brief. Support should not be withheld. If checking is persistent or ritualized, ask a clinician how loved ones can help without joining the cycle [9,21].

ONE DISTINCTION WORTH RAISING OUT LOUD

Checking and reassurance seeking can occur in several conditions, including OCD. Mention the pattern to a clinician if it becomes ritualized — for example, a set number of times, a fixed order, or starting over if it feels wrong — or if intrusive thoughts are followed by actions or mental rituals intended to neutralize them.

Exposure and response prevention (ERP) is a recommended treatment for OCD [9]. Supportive discussion may still be useful, but unstructured discussion alone is not a substitute for OCD-focused care, and repeated analysis or reassurance may become part of the compulsion. Early recognition may help connect you with appropriate care; no timeline or outcome is guaranteed.

TRY THIS

NOTICE

Separate what you can influence from what you cannot control.

UNDERSTAND

Notice what reassurance buys you: how long does relief last, and when does the question return?

CHOOSE

Take one small, values-based action instead of another round of prediction. If the pattern feels compulsive, seek OCD-informed guidance rather than designing intensive exposure alone.



SIGN 5 OF 5

You doubt your own read on a situation

This quieter pattern can involve having a clear internal reaction — “something feels off,” “this is unfair,” or “I do not want this” — and immediately overruling it or seeking another opinion before forming your own.

Repeated invalidation may contribute to self-doubt, but similar experiences can have many causes, including anxiety, low confidence, current relationship dynamics, depression, sleep problems, substance use, or medical issues. The pattern does not prove what happened in childhood or how long it will last.

WHAT THIS CAN LOOK LIKE

- Needing several people to agree before trusting your conclusion
- Revising your account of an event to match someone else’s description
- Apologizing for a feeling while naming it
- Being decisive at work but struggling to identify what you want in unstructured time

CLINICIAN’S NOTE

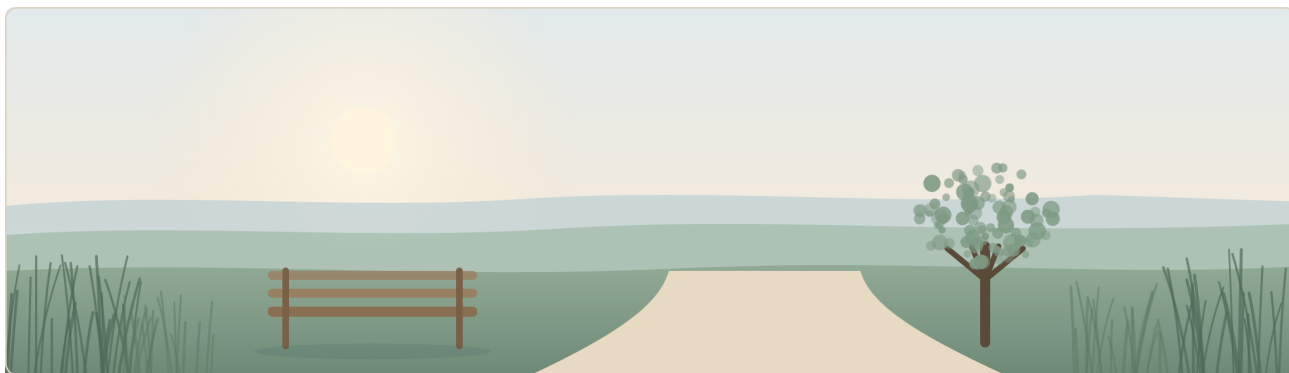
The aim is not to become certain or stop consulting people. It is to restore a step that may be getting skipped: notice your reaction and let it exist before deciding what it means. A first impression is data, not a verdict.

If self-doubt is persistent, distressing, linked with memory concerns, or occurring in a relationship where you feel controlled or unsafe, consider speaking with a qualified clinician or support service. Sudden confusion or memory change needs medical attention.

MAKING SENSE OF IT

Every one of these may have been useful once

It can help to name both sides of a pattern: what it may have protected or accomplished, and what it costs now. Harsh self-judgment can add distress. Curiosity may make it easier to decide what to keep, adjust, or discuss with a clinician.



What actually helps

Cognitive behavioral therapy (CBT) and exposure-based approaches have substantial evidence across anxiety-related disorders, although the best treatment depends on the diagnosis, the person's goals, medical factors, and preferences [4,6,7–10].

A systematic review of 87 CBT studies reported a pooled response rate of 49.5% after treatment and 53.6% at follow-up [5]. “Response” was defined differently across studies, results varied, and the figures are not a prediction for one person. Follow-up averages also do not mean that every participant maintained or improved. If a first treatment does not help enough, a clinician can revisit the diagnosis, treatment fit, barriers, and other evidence-based options.

WHAT GOOD CARE OFTEN INVOLVES

- An assessment of symptoms, timing, functioning, current stressors, sleep, substances, medications, safety, and possible medical contributors
- A shared working explanation that can be revised as new information appears
- A treatment plan matched to the problem and the person's preferences
- Between-session practice when it is part of the chosen therapy and feels feasible
- Collaborative, planned, and monitored exposure when exposure is appropriate
- A clear way to monitor benefit, side effects, and whether the plan needs to change

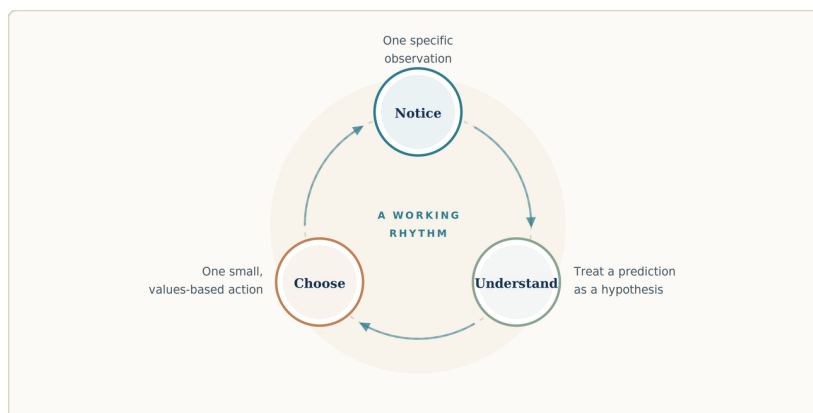
A WORD ABOUT MEDICATION

Medication is an evidence-based option for some anxiety disorders. Ask a physician, psychiatrist, or other qualified prescriber about expected benefits, common and serious side effects, interactions, monitoring, how long improvement may take, and how medication would eventually be reduced if appropriate. Talk to your prescriber before starting, stopping, or changing medication; abrupt stopping can cause withdrawal symptoms with some medicines [7]. Seek urgent care for a severe reaction or immediate safety concern.

TAKING ONE STEP

A working rhythm, not a project

You do not need to resolve all five patterns, or even one of them, to make a conversation more useful. One specific observation can be enough to begin.



THREE QUESTIONS TO BRING WITH YOU

What am I noticing?

One pattern, question, or situation that feels important.

What might help?

One small support, experiment, or conversation to consider.

Who can I involve?

A trusted person, clinician, or service that could help you continue.

Knowing when to reach out

Consider reaching out when anxiety is persistent, worsening, causing significant distress, disrupting sleep or work, increasing avoidance, or making it hard to do what matters. You do not need to wait until symptoms are severe. A clinician can assess possible anxiety disorders, trauma-related conditions, OCD, depression, substance effects, medication effects, sleep problems, and medical contributors.

KNOWING WHEN TO REACH OUT

■ ■ ■ LEVEL 1 OF 3

Worth noticing

- Persistent
- Worsening
- Causing significant distress

Consider reaching out

■ ■ ■ LEVEL 2 OF 3

Getting in the way

- Disrupting sleep or work
- Increasing avoidance
- Hard to do what matters

You do not need to wait

■ ■ ■ LEVEL 3 OF 3

Needing help now

- Immediate physical danger
- A medical emergency
- Thoughts of harming yourself

Call 911, or call or text 988

You do not need to be certain that the situation "counts" before reaching out.

REFERENCE

Sources and next steps

This guide draws on public guidance and peer-reviewed literature. Bracketed numbers in the text correspond to the sources below. The sources support general statements; they cannot determine the cause, diagnosis, or best treatment for an individual reader.

VERIFIED SOURCES

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IF YOU NEED HELP RIGHT NOW

988 Suicide & Crisis Lifeline — In the United States and its territories, call or text 988 or chat at <https://988lifeline.org> for free, confidential support 24/7/365 [13]. ASL users can dial 988 from a videophone or use <https://988lifeline.org/deaf-hard-of-hearing-hearing-loss/> [14].

911 — Call for immediate physical danger, a medical emergency, or when you may act on thoughts of harming yourself or someone else.